

CTF: Communication

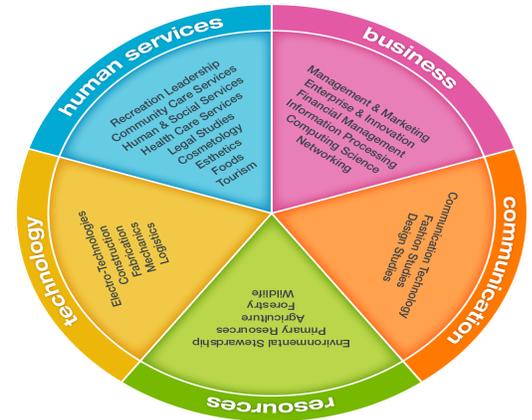
'Creative Construction' Course Outline

Teacher: Mrs. McFarlane

School phone: (403) 887- 0491

Email: cmcfarlane@cesd73.ca

Course Description: Welcome to Creative Construction! This course is a basic crafts course emphasizing the exploration of the fundamentals and history of various crafts. The goals in Crafts include, but are not limited to, student exposure to various cultural connections through a variety of craft techniques, application of the principles of design through the utilization of a variety of media, and gaining of an understanding of the various tools and vocabulary necessary to complete craft assignments.



Driving Question: How do you use creative crafts to communicate a message about other cultures and demonstrate your unique and creative sense of style?

Activities

Students will create hands on craft projects, using a variety of methods and materials some of which will include:

- Wine Bottle Collages
- String Art
- T-shirt bags
- Weaving
- Embroidery floss, natural cord, and beads
- Painting and stenciling on different surfaces
- Dream catchers

Supplies

Students are expected to bring the following supplies to class during this course:

- Markers, Pencil Crayons, Scissors, Glue, Pencils/Erasers
- An old t-shirt (long or short sleeved) from home that can be converted into a bag

CTF Outcomes

These are the areas we will be focusing on as a class.

Outcome # 1: I explore my interests and passions while making personal connections to career possibilities

Outcome # 2: I design in response to challenges

Outcome # 3: I communicate my learning

Evaluation

Students will be expected to complete daily assignments, projects and tasks. Students will be assessed on completed projects and work habits within the classroom. The rubrics for marking projects and work habits are listed below.

Creative Construction Rubric

CTF Outcomes	Excelling	Proficient	Satisfactory	Beginning	Limited
I explore my interests and passions while making personal connections to career possibilities	My projects demonstrate a unique level of originality and using my creativity, I make the assignment my own. I plan to use a lot of the craft skills learned in the future.	Most of my projects demonstrate originality and creativity. I have made an effort to make each assignment my own. There are some craft skills I may use in the future.	Some of my projects demonstrate originality and creativity. There are a few craft skills I may use in the future.	My projects lack sincere originality and creativity. Not a lot of time, nor effort were put into the projects. I doubt that I will use any of the craft skills learned in the future.	Most of my projects were incomplete, due to missing most classes.
I design in response to challenges	When given a project, I go above and beyond the requirements outlined.	When given a project, I fulfill the requirements outlined, but I don't go above and beyond what is expected.	The projects given were completed at a satisfactory level, but lack of planning and effort was evident.	The projects given were completed, but with very little effort. I'm missing some key components of the projects.	Most of my projects were incomplete, due to missing most classes..
I communicate my learning.	Projects are completed thoroughly and I go above and beyond to ensure they represent my uniqueness and sense of style. I was always on task.	Projects are complete and thorough. Most of the time, they represent my uniqueness and sense of style. I was on task most of the time.	Projects are completed to a satisfactory standard. There is some evidence of my uniqueness and sense of style. I was on task some of the time.	Projects may be complete, but they lack finishing touches. My time was not used effectively.	Most of my projects were incomplete, due to missing most classes.

Things I liked about Creative Construction (Crafts):

Things I wish we would have done or things I wish I could change:

Work habits rubric

Work habits criteria	Adapt	Apply	Acquire	Incomplete
Positive attitude	Always	Regularly	Occasionally	Rarely
On task	Always	Regularly	Occasionally	Rarely
Uses supplies/resources responsibly	Always	Regularly	Occasionally	Rarely
Finishes projects on time	Always	Regularly	Occasionally	Rarely
Follows routines & classroom procedures	Always	Regularly	Occasionally	Rarely
Treats others with respect	Always	Regularly	Occasionally	Rarely