

Illustrative Art

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Complementary: CTF Communication: Illustrative Art

Driving Question: How can I express myself through my artwork?

Course Description: Students will be presented with different and varied art projects to complete. Criteria will be given for each project, but the students will be able to follow or adapt the criteria to meet their individual interpretation of the project. The projects will deal with such art techniques as pencil drawing, design & coloring, and painting.

Career Possibilities: *Communication, Arti & Design, Expressive Art*

Activities: The primary expectation is for students to participate with a positive attitude and effort. Students take part in various project such as:

- ❖ Free-drawing & How-to drawing
- ❖ Graffiti Art
- ❖ Red-Ribbon drawing & design
- ❖ Tlingit artwork of the First Nations
- ❖ Ceiling tile design & painting
- ❖ Australian aboriginal art design
- ❖ Tessellation designs
- ❖ Totem Pole design & coloring

Supplies: Students are expected to bring the following supplies to class during this course:

- Art Supplies (pencil, pencil crayons, scissors, glue, ruler, markers)

CTF Outcomes

Personal Connections

- **CTF.1.1** - I explore my interests and passions while making personal connections to career possibilities

Designing and Creating

- **CTF2.5:** I create products, performances or services in response to challenges.

Designing and Creating

- **CTF.3.1:** I describe how my actions affect learning.

Evaluation

Work habits criteria	Excellent	Procient	Satisfactory	Beginning	Limited
Displays positive attitude	Excellent	Procient	Satisfactory	Beginning	Limited
Works on task and used time effectively	Excellent	Procient	Satisfactory	Beginning	Limited
Prepared for class with all required resources/work	Excellent	Procient	Satisfactory	Beginning	Limited
Is able to prioritise the order of their work	Excellent	Procient	Satisfactory	Beginning	Limited
Follows routines & classroom expectations	Excellent	Procient	Satisfactory	Beginning	Limited
Is cooperative and treats others with respect	Excellent	Procient	Satisfactory	Beginning	Limited

Students will be expected to complete each project with care & attention to the criteria. Students will be assessed on attitude and work habits within the classroom.

EL - Excelling: Demonstrates exemplary performance in relation to the CTF outcome

PR - Proficient: Demonstrates strong performance in relation to the CTF outcomes

SA - Satisfactory: Demonstrates adequate performance in relation to the CTF outcomes

BG - Beginning: Demonstrates basic performance in relation to the CTF outcome

LT - Limited: Demonstrates limited or below-expected performance in relation to the CTF outcomes