

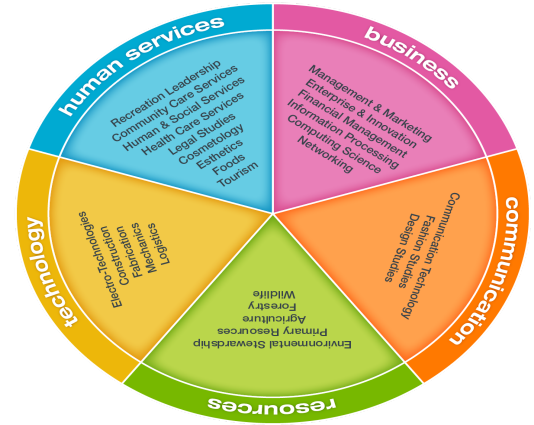
**CTF Communication A**  
**'Digital Photography' Course Outline**

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**Course Description:** Our world has gone digital and images are so important in our culture. The magazine racks are full of pictures gracing covers and insides on every imaginable topic. Most of you have instagram accounts. As a teacher, I observe how important pictures are to you. You love to look at the pictures and take them. Some of you may even be thinking about a career in photography. Images leave us with such an impression. They make us feel emotions and see something with another set of eyes. This course is designed to help you learn some tips about what makes great pictures. Over the course of the next term, we will cover the following topics:



|   |   |
|---|---|
| What makes great photographs?   | Tips that every photographer needs to know.   |
| Learning about the different settings on the camera and what they are used for. | Proper treatment of cameras.  |
| Learning about the parts of the camera.   | Learning about: <ul style="list-style-type: none"> <li>The rule of thirds, lighting, framing, composition skills, etc.</li> </ul> |
| Using a digital editing program.  | Creating a photo essay.   |
| Google slides and pictures.   | Work in teams to critique photos and set up stills.   |

**Supplies**

Students are expected to bring the following supplies to class during this course:

- Chromebook and logon passwords
- Pencil

**CTF Outcomes**

**These are the areas we will be focusing on as a class.**

**Outcome # 1:** I explore my interests and passions while making personal connections to career possibilities.

**Outcome # 2:** I create products, performances or services in response to challenges.

**Outcome # 3:** I collaborate to achieve common goals.

## Evaluation

Students will be expected to complete daily assignments, projects and tasks. Students will be assessed on completed projects and work habits within the classroom. The rubrics for marking projects and work habits are listed below.

### Sample Project Rubric

| <b>Project Criteria</b>     | <b>Adapt</b>  | <b>Apply</b>   | <b>Acquire</b>   | <b>Incomplete</b>   |
|-----------------------------|---|--|--|---|
| <b>Project Requirements</b> | Amazing! This project goes above and beyond the requirements outlined.                | Good! This project has the requirements outlined for this project but does not go above and beyond what is expected. | Project is satisfactory, but lack of planning is evident. Missing some key requirements of the project | Project is incomplete or only the minimum standard was completed. |
| <b>Creativity</b>           | Demonstrates a unique level of originality and makes the project their own.           | Demonstrates originality but is unable to create unique ideas independently.   | Lacks sincere originality.   | Shows little or no evidence of original thought.                  |
| <b>Effort</b>               | The project is outstanding and was finished with a great deal of patience and effort. | Completed in an above average manner.  | Project is finished but lacks finishing touches or could be improved upon with little effort           | Project was not completed in a satisfactory manner.               |

### Work habits rubric

| <b>Work habits criteria</b>                        | <b>Adapt</b> | <b>Apply</b> | <b>Acquire</b> | <b>Incomplete</b> |
|--|--------------|--------------|----------------|-------------------|
| <b>Positive attitude</b>                           | Always       | Regularly    | Occasionally   | Rarely            |
| <b>On task</b>                                     | Always       | Regularly    | Occasionally   | Rarely            |
| <b>Uses supplies/resources responsibly</b>         | Always       | Regularly    | Occasionally   | Rarely            |
| <b>Finishes projects on time</b>                   | Always       | Regularly    | Occasionally   | Rarely            |
| <b>Follows routines &amp; classroom procedures</b> | Always       | Regularly    | Occasionally   | Rarely            |
| <b>Treats others with respect</b>                  | Always       | Regularly    | Occasionally   | Rarely            |