

FLA 8 Course outline

French Language Arts is an important part of education as it equips students with knowledge that will enable them to become functionally bilingual citizens.

The main goals of the middle school French Immersion Program are to prepare students to:

1. Become functionally bilingual citizens in the workplace.
 2. Acquire knowledge of the French language.
 3. Develop French comprehension skills to improve reading.
 4. Use critical thinking to explore literature and writing.
 5. Be exposed to the different facets of French Canadian culture.
 6. Increase their vocabulary in order to use French spontaneously in the classroom setting.
 7. Commit to lifelong learning of the French language.
- (Translated from the Programme D'étude français langue seconde grade 8 curriculum, page I-3)

Program Schedule: *subject to change

<u>Units covered</u>	<u>Timeline</u>
<ul style="list-style-type: none"> -Parts of Speech- sentence structure -Research Projet #1 -Writing traits, oral exercises. -Grade 8s DELF workbook 	September/October
<ul style="list-style-type: none"> -Parts of Speech- Masculin/feminine- writing skills -Conversation units (scenarios) -Writing structured texts -Grade 8s DELF workbook 	November/December
<ul style="list-style-type: none"> -Parts of Speech- Nouns and proper nouns -Conversation units (speeches) -Vocabulary unit -Research Project #2 -Oral comprehension -Grade 8s DELF workbook 	January/February
<ul style="list-style-type: none"> -Parts of Speech- Conjugation -Conversation units -Nonfiction reading comprehension -Oral skills 	March

-Grade 8s DELF workbook	
-Parts of Speech- conjugating verb with nouns. -Conversation units -Nonfiction reading comprehension -Grade 8s DELF workbook -Research Project #3	April
-Parts of Speech- Past participles -Conversation units -Nonfiction reading comprehension -Grade 8s DELF workbook	May
-Parts of Speech- Past participles -Conversation units -Research Project #4	June

-Reading comprehension, spelling and verbs (dictées) will be ongoing units throughout the year.

-Research Project will vary depending on interests.

-Oral productions will be continuing throughout the year.

Evaluation:

The students will be evaluated following the objectives of the curriculum. They will receive a score between Excelling and Limited representing their comprehension of the material. The objectives will be laid out ahead of time so that the student can understand what their goals are and these will be reviewed and evaluated daily by the teacher.

Essential Outcomes grades 8:

Listening

CO1. Can use listening strategies to decode oral vocabulary and media for informational purposes.

CO2. Can use listening strategies to decode oral vocabulary and media for enjoyment or entertainment.

CO3. Can use listening strategies to decode oral vocabulary and media to build appreciation for the French language and culture.

CO4. Can plan to use appropriate listening strategies in communication situations and to accomplish a task.

CO5. Can use appropriate listening strategies in communication situations and to accomplish a task.

Reading

CÉ1. Can understand written texts and decode message in visual media to gain knowledge.

CÉ2. Can understand written texts and decode message in visual media for enjoyment or entertainment.

CÉ3. Can understand written texts and decode message in visual media to build appreciation for the French language and culture.

CÉ4. Can plan to use appropriate strategies in communication situations and to accomplish a task.

CÉ5. Can use appropriate strategies in communication situations and to accomplish a task.

Writing

PÉ1. Can write texts to relay intended information.

PÉ2. Can write texts to explore language and express world view and needs.

PÉ3. Can write correctly according to the situation at hand.

PÉ4. Can plan their writing for different communication situations.

PÉ5. Can write keeping in mind different communication situations.

Speaking

PO1. Can speak effectively in social situations.

PO2. Can explore the language through speaking for enjoyment or entertainment.

PO3. Can speak clearly and correctly in a given situation.

PO4. Can plan their speaking according to a situation.

PO5. Can alter their speech according to the situation.

Homework:

French practice is to be expected on a daily basis, especially French reading. Homework time will of course vary from student to student. Students that do not utilize class time or those experiencing difficulty will generally have more work to take home. Students that require extra help are welcome to set up a time for tutoring with myself. These times could be before school, at lunchtime or after school.

Students that have not completed their homework will receive an incomplete. Students must still complete the assignments to satisfy the necessary skills. Homework marks will be given until the assignment is handed in possibly resulting in a "Period 6" (staying in at lunch and recess time to complete work)

Rewrite for tests and exams are a possibility but only after students have devised a plan for success. This includes correcting the original test or exam and preparing for the rewrite after consultation with the student, teacher and parent.

Resources:

Alphabet

Ma trousse d'écriture-

Guide d'exploitation pédagogique 7^e

Serie- En Avant :

-Les plantes/ Les arbres/ Les plantes qu'on mange/ Les reptiles/ Les océans/
Les fleurs/ L'être humain et la mer/ Les oiseaux/ Les mammifères/ Les
insectes/ La vie marine/ Les récifs coralliens

Le Chasseur de Monstres

Je réfléchis, j'organise et j'écris

Activités de conversation

DELFL workbook Level A2/B1

Les éditions << A Reproduire >>

Beauchemin- Cheneliere

Education

Scholastic

Gilles Tibo

Les éditions << A Reproduire >>

Les éditions << A Reproduire >>