

Drama Gr.8 Course Outline

Mr. Baker

Complementary: Drama

Driving Question: How do the performing arts enhance student's communication skills, build self confidence and help create a collaborative school community through the use of movement, speech, and acting?

Course Description:

Lights, curtain, action! Students will explore acting, improvisation, movement, and speech. They will develop confidence and learn about themselves and others. Students will discover how much work it takes, behind the scenes, to put on a successful small production (one act play) to be showcased at the end of the course if they work effectively.

Career Possibilities: Communication, Human Services

General Outcomes

These are the areas we will be focusing on in this complementary

Goal #1:

- To acquire knowledge of self and others through participation in and reflection on dramatic experience.

Goal #2:

- To develop competency in communication skills through participation in and exploration of various dramatic disciplines.

Goal #3:

- To develop an appreciation for drama and theatre as a process and art form.

Using the following disciplines

- Movement
- Speech
- Improvisation / Acting
- Theater Studies

Activities

- Various acting techniques
- Settings
- Marketing (posters, tickets)
- Props/ Costumes
- Chorus and individual acting
- Voice, presence, lines, cues etc.

Evaluation

- Students will be graded on their effort in class.
- Participation in performances and workshops.
- Abilities within the 4 disciplines from Beginner to Intermediate to Advanced.